



- **Counting**

Make a set of cards numbered from 1-9. Have the child place the correct number of school counters on each card. Use the words *most* and *fewest*. Ask, "Which card has the *most* school counters? Which has the *fewest* school counters?"

- **Sorting by Color and Type**

Sort the school counters into color sets. For a young child, limit the number of counters to be sorted. Gradually increase the number as he/she becomes more confident. Have the child compare sets. For example, the child sorts 5 red school counters and 3 blue counters. Use the words *more* and *fewer* to describe the sets. Repeat this activity using the type of school counter, instead of color.

- **Sequencing**

Select 4 red school counters and 4 blue school counters. Arrange the school counters in a pattern for the child to copy. For example, red school counter, blue school counter, red school counter, blue school counter, etc. Have the child copy your pattern. Take turns and let the child arrange his or her school counters in a pattern for you to copy. As the child becomes more confident, add a third and fourth color to the sequence. Repeat this activity using types of school counters instead of colors.



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(847) 573-8400 (U.S. & Int'l)
(800) 222-3909 (U.S. & Canada)
+44 (0)1553 762276 (U.K. & Europe)

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